

Pupil Premium Grant 2014-15: Staffing £44,193		
Objective	Outcome	Impact
To provide one to one targeted teaching support and small group teaching to support children in Year 6 in order to close gaps in progress and attainment in English and Maths.	Improved attainment and progress of Year 6 pupil premium group in Reading and Writing	<p>Attainment in 2014-15</p> <p>100% of Pupil Premium children in Year 6 achieved Level 4+ in Reading. This shows sustained and embedded practise from 2013-14.</p> <p>87% of Pupil Premium children (7/8) in Year 6 achieved Level 4+ in Writing, this is an increase from 80% in 2013-14</p> <p>87.5% of Pupil Premium children (7/8) in Year 6 achieved Level 4+ in Maths this is an increase of 47.5% in 2013-14. This shows accelerated improvement in outcomes for disadvantaged children.</p>
	Accelerated progress of the Year 6 pupil premium children in Maths. All children to make above expected progress.	<p>Maths Progress</p> <p>75% of Pupil Premium children (6/8) made at least 12 points progress form Year 2. This compares to 69% for non PP children.</p> <p>38% of Pupil Premium children (3/8) made accelerated progress i.e. more than 12 points. This compares to 46% for non PP children.</p> <p>Progress overall above with cohort but accelerated progress below.</p>
	Improved points progress from Key Stage 1 to Key Stage 2.	<p>Reading Progress</p> <p>87% of PP children (7/8) made 12points+ progress from Yr 2. This compares with 85% of non PP children.</p> <p>63% of PP children (5/8) made accelerated progress. This compares with 62% of non PP children.</p> <p>Progress and accelerated progress in line with rest of cohort.</p> <p>Writing Progress</p> <p>75% of PP children (6/8) made 12 points + progress from Yr 2. This compares with 33% 2013-14 69% of non PP children made 12 points + progress in 2014-15.</p> <p>25% of PP children (2/8) made accelerated progress from Yr 2. This compares with 31% of non PP children.</p> <p>Progress overall above cohort average but accelerated progress below.</p> <p>From Year 5 - Year 6 2013-14</p> <p>100% of pupil premium children in Year 6 achieved above expected progress in Maths</p> <p>75% of pupil premium children in Year 6 achieved above expected progress in</p>

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Pupil Premium Impact Report 2014-15

children free of charge to ensure a good start to the day		Increased numbers attending 2014-15, inclusion of target groups to ensure children have good start to the day .
To provide provision for children to complete homework at school by providing a homework club for KS2 children	Pupil premium children supported in completing homework and addressing misconceptions.	Improved attitude to homework and completion of this in KS2. These children are more actively involved in learning as Homework is an integral part of the teaching sequence.

Pupil Premium Grant 2014-15: Pupil Premium Resources £9,850		
Objective	Outcome	Impact
To ensure teaching programmes address individual needs	Resources purchased and effectively used to support PP achievement and progress in English and Maths	Numicon Closing the Gap kit purchased and used successfully in yr 3 Rapid Maths purchased and used successfully in yr 3
To engage parents and carers of PP children in learning through 'structured-like' conversations in PP Pupil Individual Planning meetings	Increased involved of PP parents and carers in learning and attendance at consultations	Summer term 76% of PP parents and carers invited attended PP Pupil Individual Planning meetings. These meetings addressed wider issues leading to referrals to external agencies, THRIVE assessments and improved attendance.
To ensure teaching assistant are effective in their role by providing training	Teaching assistants more effective in strategies to use with all children Teaching assistants knowledgeable about intervention and how best to make a difference	Effective Questioning and Feedback course – improvements n interactions in classrooms where TAs had attended training and also teachers high expectations of the quality of the interactions. Numicon training enhance maths intervention – good impact in yr 3.
To ensure all PP children attend swimming sessions and achieve minimum 25m by end of year 6	PP grant used to support families with swimming contributions and to help finance coach for whole of Spring term so all yr 6 (including PP children attained 25m distance	Effective additional swimming sessions. All PP children achieved 25m minimum.
To ensure PP children can access all curricular opportunities e.g . trips and visits	All PP children attending residential visits in yr 4 -6, Increased confidence and independence of PP children.	All PP children in yr 4 and 5 attended residential visits to Carnyorth – 2 nights yr 4, Porthpean – 2 nights yr 5. 7/8 PP children attended yr 6 residential – 2 nights in London. For the 8 th child the barrier was not finance.

Pupil Premium Impact Report 2014-15

St Mary's C of E School is successfully narrowed gaps in attainment and progress for the majority of pupil premium children in 2014-15. This was due to successfully identifying gaps through termly pupil progress meetings to look at each individual child and his/her needs, ensuring effective intervention and and detailed tracking of pupil premium children

Our overall emphasis for 2015-16 will be:

- To improve progress and accelerated progress for Pupil Premium children to further close gaps in **all** year groups in Maths and Writing.
- Increased provision for Early Years and Year 1 to ensure barriers to learning are overcome sooner specifically focussing on improving Language and Communication scores
- To sustain attainment and accelerated progress in Reading for Pupil Premium children.
- Increase involvement of parents and carers in Pupil Premium progress reviews with parents to ensure involvement of all in child's learning (some of these will be SEN Pupil Individual Planning meetings with SENCo and Inclusion co-ordinator if child on GRIN as well as PP)
- Further Individualised approach to ensuring that high achieving PP children are given opportunities to further develop e.g. provision for instrumental lessons.