

### Diary Dates:

- Monday 25<sup>th</sup> February - back to school
- Wednesday 27<sup>th</sup> Feb - Visit to Pendennis Castle.
- Thursday 7<sup>th</sup> March - World Book Day
- Tuesday 5<sup>th</sup> March - St Piran's Day
- Wednesday 27<sup>th</sup> March - Visit to St Michaels Mount
- Friday 5<sup>th</sup> April - Easter Holiday begins.

### You can help with.....

- Daily reading and sound packs with your child - this has a real impact on their progress.
- Weekly spellings - this helps reinforce their phonics
- Your child's weekly maths game, please return it with all of the parts so others can use it.

**Homework** and **spellings** will be set every Thursday and will be due in the following Thursday.

If you wish to speak to me, I am available every morning before school or after school every day. Please feel welcome to come in for an informal chat.

## HALF TERMLY TOPIC GUIDE BOOKLET FOR PUPILS & PARENTS Spring 2nd Half Term 2019 Class 1.



# Castles & Dragons

**This term Class 1's topic will be:  
'Castles & Dragons.'**

This unit of work will be based on where and how castles are built.

In **Science**, we will continue learning about materials. We will discover a variety of different materials. We investigate the best material to build a castle. Then we will report our findings to the King and Queen of St Mary's Castle.

In **DT** we will be designing, creating and evaluating our own castle. We will be cutting and gluing a solid wood base and buildings up using flexible and fixed joins. Finally we will make a working drawbridge.

In **Literacy**, we will be looking at quest stories involving dragons and knights. We will also make an information text about how to care for a dragon following some investigations.

We will also be exploring a new book as a class and using it to inspire some drama activities.

As always our Phonics lessons are very important this term. Helpful website for home: [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk).



These are the 'I can' statements that the children will be working towards in **Maths** this half term:



**Multiplication and Division**

- Count in multiples of twos, fives and tens.
- Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

**Fractions**

- Recognise, find and name a half as one of two equal parts of an object, shape or quantity.
- Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

**Addition and Subtraction**

- Add and subtract one digit and two digit numbers to 20, including zero.
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.

Helpful website: [www.mathletics.co.uk](http://www.mathletics.co.uk) (Individual passwords will be in the front of children's reading diaries)

In **RE**, we will continue to explore Hinduism and begin to recognise different Gods and Goddesses that they worship, recognising that they believe one god is represented in many forms. The children will also become familiar with more Hindu stories.

In **Geography**, we will investigate why Castles were built on hills, near water and close to villages. We visit some local castles and discover all the different features of medieval castles.