



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<p><u>Phonetics lessons 1 and 2.</u> <u>Core vocabulary.</u></p> <p>-Introduce the first set of phonics sounds / phonemes in French. The sounds introduced in this lesson are: ch, ou, on, oi</p> <p>Introduce the second set of phonics sounds / phonemes in French. The sounds introduced in this lesson are: l, in, ique, ille</p> <p>-To recognise, recall and spell the seven days of the week in French.</p> <p>-To introduce ten key colours in French with the objective of learning how to say 'my favourite colour is...'. -To recognise, recall and spell the twelve months of the year in French.</p>	<p><u>I'm learning French</u></p> <ul style="list-style-type: none"> • Pinpoint France and other French speaking countries on a map of the world • Ask and answer the question 'How are you?' in French <ul style="list-style-type: none"> • Say 'Hello' and 'Goodbye' in French • Ask and answer the question 'What is your name?' in French • Count to ten in French • Say ten colours in French 	<p><u>Animals</u></p> <ul style="list-style-type: none"> • Remember all the language from unit 1. • Be introduced to ten animals in French. • Match all the new French words to the appropriate picture. <ul style="list-style-type: none"> • Remember the words for at least five animals in French unaided. • Attempt to spell at least three animals correctly in French 	<p><u>Musical instruments.</u></p> <ul style="list-style-type: none"> • Name ten instruments in French. • Match all the new French words to the appropriate picture. • Remember the words for at least five instruments and their correct gender in French, unaided. • To say that they play an instrument of their choice correctly in French. 	<p><u>Fruits</u></p> <ul style="list-style-type: none"> • Name and recognise up to 10 fruits in French. • Attempt to spell some of these nouns <ul style="list-style-type: none"> • Ask somebody in French if they like a particular fruit. • Say what fruits they like and dislike. 	<p><u>I can ...</u></p> <ul style="list-style-type: none"> • Recognise some common French verbs/activities. <ul style="list-style-type: none"> • Use these verbs to convey meaning in English by matching them to their appropriate picture. • Use these verbs in the infinitive with je peux...
Year 4	<p><u>Phonetics lessons 1 and 2.</u> <u>Core vocabulary.</u></p> <p>-Introduce the first set of phonics sounds / phonemes in French. The sounds introduced in this lesson are: ch, ou, on, oi</p> <p>Introduce the second set of phonics sounds / phonemes in French. The sounds introduced in this lesson are: l, in, ique, ille</p>	<p><u>I'm learning French</u></p> <ul style="list-style-type: none"> • Pinpoint France and other French speaking countries on a map of the world • Ask and answer the question 'How are you?' in French <ul style="list-style-type: none"> • Say 'Hello' and 'Goodbye' in French 	<p><u>Animals</u></p> <ul style="list-style-type: none"> • Remember all the language from unit 1. • Be introduced to ten animals in French. • Match all the new French words to the appropriate picture. <ul style="list-style-type: none"> • Remember the words for at least five 	<p><u>Musical instruments.</u></p> <ul style="list-style-type: none"> • Name ten instruments in French. • Match all the new French words to the appropriate picture. • Remember the words for at least five instruments and their 	<p><u>Fruits</u></p> <ul style="list-style-type: none"> • Name and recognise up to 10 fruits in French. • Attempt to spell some of these nouns <ul style="list-style-type: none"> • Ask somebody in French if they like a particular fruit. 	<p><u>I can ...</u></p> <ul style="list-style-type: none"> • Recognise some common French verbs/activities. <ul style="list-style-type: none"> • Use these verbs to convey meaning in English by matching them to their appropriate picture.



	<p>-To recognise, recall and spell the seven days of the week in French.</p> <p>-To introduce ten key colours in French with the objective of learning how to say 'my favourite colour is...'. -To recognise, recall and spell the twelve months of the year in French.</p>	<ul style="list-style-type: none"> • Ask and answer the question 'What is your name?' in French • Count to ten in French • Say ten colours in French 	<p>animals in French unaided.</p> <ul style="list-style-type: none"> • Attempt to spell at least three animals correctly in French 	<p>correct gender in French, unaided.</p> <ul style="list-style-type: none"> • To say that they play an instrument of their choice correctly in French. 	<ul style="list-style-type: none"> • Say what fruits they like and dislike. 	<ul style="list-style-type: none"> • Use these verbs in the infinitive with je peux...
Year 5	<p>Revision sessions and Phonetics lessons 1,2, and 3.</p> <p>-Introduce the first set of phonics sounds / phonemes in French. The sounds introduced in this lesson are: ch, ou, on, oi</p> <p>Introduce the second set of phonics sounds / phonemes in French. The sounds introduced in this lesson are: l, in, ique, ille</p> <p>Introduce the third set of phonics sounds / phonemes in French. The sounds introduced in this lesson are :É E È EAU EUX</p> <p>-To recognise, recall and spell the seven days of the week in French.</p> <p>-To introduce ten key colours in French with the objective of learning how to say 'my favourite colour is...'. -To recognise, recall and spell the twelve months of the year in French.</p>	<p>Vegetables</p> <ul style="list-style-type: none"> • Name and recognise up to 10 vegetables in French. • Attempt to spell some of these nouns (including the correct article) • Learn simple vocabulary to facilitate a role play about buying vegetables from a market stall. • Say if they would like one kilo or a half kilo of a particular vegetable or selection of vegetables. 	<p>Presenting Myself</p> <ul style="list-style-type: none"> • Count to 20. • Say their name and age. • Say hello and goodbye and then ask how somebody is feeling and answer how they are feeling. • Tell you where they live. • Tell you their nationality and understand basic gender agreement rules. 	<p>Family</p> <p>Tell somebody the members, names and various ages of either their own or a fictional family in French.</p> <ul style="list-style-type: none"> • Continue to count in French, with the option of reaching 100, enabling students to say the age of various family members. • Understand the concept of the possessive adjectives 'mon', 'ma' and 'mes' in French. • Move from 1st person singular to 3rd person singular of the two high frequency verbs used in this unit: 	<p>Classroom</p> <ul style="list-style-type: none"> • Remember and recall 12 classroom objects with their indefinite article/determiner. • Replace an indefinite article/determiner with a possessive adjective. • Say and write what they have and do not have in their pencil case. 	<p>At the café</p> <ul style="list-style-type: none"> • Order from a selection of foods from a French menu. • Order from a selection of drinks from a French menu. • Order a French breakfast. • Order typical French snacks. • Ask for the bill. • Remember how to say hello, goodbye, please and thank you.



				s'appeler (to be called) and avoir (to have).		
Year 6	<p>Revision sessions and Phonetics lessons 1,2, and 3.</p> <p>-Introduce the first set of phonics sounds / phonemes in French. The sounds introduced in this lesson are: ch, ou, on, oi</p> <p>Introduce the second set of phonics sounds / phonemes in French. The sounds introduced in this lesson are: l, in, ique, ille</p> <p>Introduce the third set of phonics sounds / phonemes in French. The sounds introduced in this lesson are :É E È EAU EUX</p> <p>-To recognise, recall and spell the seven days of the week in French.</p> <p>-To introduce ten key colours in French with the objective of learning how to say 'my favourite colour is...'</p> <p>-To recognise, recall and spell the twelve months of the year in French.</p>	<p>Vegetables</p> <ul style="list-style-type: none"> • Name and recognise up to 10 vegetables in French. • Attempt to spell some of these nouns (including the correct article) • Learn simple vocabulary to facilitate a role play about buying vegetables from a market stall. • Say if they would like one kilo or a half kilo of a particular vegetable or selection of vegetables. 	<p>Presenting Myself</p> <ul style="list-style-type: none"> • Count to 20. • Say their name and age. • Say hello and goodbye and then ask how somebody is feeling and answer how they are feeling. • Tell you where they live. • Tell you their nationality and understand basic gender agreement rules. 	<p>Family</p> <p>Tell somebody the members, names and various ages of either their own or a fictional family in French.</p> <ul style="list-style-type: none"> • Continue to count in French, with the option of reaching 100, enabling students to say the age of various family members. • Understand the concept of the possessive adjectives 'mon', 'ma' and 'mes' in French. • Move from 1st person singular to 3rd person singular of the two high frequency verbs used in this unit: s'appeler (to be called) and avoir (to have). 	<p>Classroom</p> <ul style="list-style-type: none"> • Remember and recall 12 classroom objects with their indefinite article/determiner. • Replace an indefinite article/determiner with a possessive adjective. • Say and write what they have and do not have in their pencil case. 	<p>At the café</p> <ul style="list-style-type: none"> • Order from a selection of foods from a French menu. • Order from a selection of drinks from a French menu. • Order a French breakfast. • Order typical French snacks. • Ask for the bill. • Remember how to say hello, goodbye, please and thank you.