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| **Subject** | Autumn 1st half term  | Autumn 2nd half term  | Spring 1st half term  | Spring 2nd half term  | Summer 1st half term 6 weeks | **Summer 2nd half term** |
| **Topic Title****Role play ideas** | **Ancient Egyptians** | **Ancient Egyptians** | **Extreme Earth** | **Extreme Earth**  | **Ancient Cornwall** | **Ancient Cornwall** |
| **Inspiration day** | **Truro Museum/ Share home projects and use videos and computers to engage at the beginning of the topic.** | **Make a class size pyramid and mummify a dummy.** | **Decorate the class with Extreme weather.** | **Weather forecasters for a day in Penzance.** | **Visit Chysauster and other similar Ancient sites in Cornwall.** | **Visit Penlee house** |
| **English**  | **Egyptian instructions for mummification** **Poetry- Ancient Egyptian acrostic poems** | **Egyptian adventure story** | **Warning story**  | **Persuasive text- For and against living near a volcano.**  | **Beat the monster story****Cornish poetry**  | **Stone age information text.** |
| **Maths** | Number and place value, Addition and subtraction. | Addition and subtraction. Multiplication and division. | Multiplication and division.Measurement | StatisticsFractions  | FractionsMeasurement- Time | GeometryMeasurement  |
| **Science** | Animals including humans**See medium term planning** | Forces and magnets**See medium term planning**  | Rocks **See medium term planning**  | Light **See medium term planning**  | Plants**See medium term planning** . | Assessment and SC1 Investigations |
| **Geography** | Locate the world’s countries and continents, using maps to focus on Egypt. Look at majors cities and Physical and human Features, such as the pyramids and the rive Nile. | Use maps, atlases, globes and digital computing mapping to locate countries and describe features studied. | To look at a country that has regular Earthquakes and study how they cope with the dangers they face. |  | Compare other civilisations at the time.Look at the development of materials over time.Compare settlement use in the local area. |  |
| **History** | The achievements or the Ancient Egyptians. What artefacts have been left behind for us to study?A Study of the world timeline. | A comparison between Egypt today and 4000 years ago. Daily life in Ancient Egypt. |  | To look at the previous devastating volcanic eruptions and the effect on nature and human lives. |  | 0S maps4 figure grid referencescompass directionscreate a scaled map and key. |
| **Computing** | We are programmers creating an Egyptian animation on scratch.  | We are communicators, linking up with friends and family after a natural disaster. |  We are meteorologist recording and evaluating our local weather in Cornwall. | We are presenters, presenting a news report after an earthquake.  | We are traffic controllers, understanding the importance of traffic light safety.  |  We are network engineers, trying to fix internet problems in modern vs Ancient Cornwall. |
| **Digital Literacy** | Rings of responsibility  | Private and Personal information | Safer internet day  | The power of words | The key of keywords | Whose is it, anyway? |
| **RE** | Introduction to Islam and the five pillars. | The stories of the Islamic prophets  |  |  |  |  |
| **Art** | 3d Clay- Making Egyptian Artefacts | Painting-mixing colours  Painting and decorating the Finished Egyptian Pyramid or Mummy. | Digital- To use digital devices to animate and make a survival flip book. | Collage- Create a collage of volcano erupting.  | Drawing- Observations of ArtefactsDifferent use of shades  | Printing- Using natural material print the Cornish landscape. Painting- Mixing colours |
| **P.S.H.E**  | Health and wellbeing  | Health and wellbeing  | Relationships | Relationships | Living in the wider world | Living in the wider world |
| **Design Technology** |  | Egyptian Head Dresses with sewing.  |  | To Design and make a food dish using ingredients from a country that is Earthquake or Volcano prone. |  | To make Ancient roundhouse using resistant materials. |
| **Physical education** | HockeySwimming | GymnasticsSwimming | HandballSwimming  | Outdoor and adventurous activitiesSwimming  | AthleticsRounders | TennisDance |
| **Music** |
| Rhythm and Pulse | Pitch | Baroque – Bach & Handel | Composition Cornwall | First Access - Samba(Jonathan Field) | First Access - Samba(Jonathan Field) |
| **Christian value**  | **Thankfulness**  | Compassion  | Hope | Justice  | Friendship  | Truthfulness  |
| **Engaging parents** | Introduction to year 3 with an overview of the year.  | Parents evening  | Parents helping to create pizzas with their parents.  | Parents evening Review calculation methods. | Parents in to help with our inspiration day building dens, making fires, Weaving and cooking. | Final show of our work this year. |

Year 3