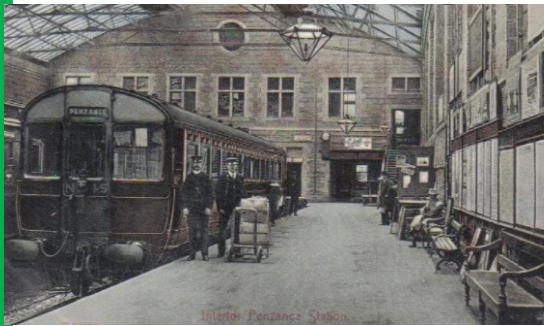


Autumn 2021

Did the Victorians transform Penzance?

Year 6

Topic leaflet for Parents/Carers



Current diary dates for this term:

Tues 21st Sept— Y6 Welcome meeting

Friday 24th Sept—HDS to visit

Thurs 30th Sept—Visit to Flambards and Helston
Museum

Weds 6th October—Penlee House visit

Fri 22nd Oct—Half term begins

Autumn Term Learning 2021

In **English**, we will be learning to:

- ◆ Understand the features of and learn to write: biographies, wishing tales and non-chronological reports.
- ◆ Identify and use passive voice to change the emphasis of a sentence.
- ◆ Use colons to expand on our ideas and semi-colons to join two sentences that are closely linked.
- ◆ Be improving our skills of inference when reading by using evidence from the text to support our answer.

How you can help?

- ◆ Talk to your child about what they have learnt about biographies.
- ◆ Look at age appropriate biographies at home.
- ◆ Get your child to read daily
- ◆ Ensure that your child has completed their spelling and grammar homework each week. This will reinforce what we have been learning in class.

In **Maths** we will be learning to:

- ◆ Reading and writing numbers up to 10 million.
- ◆ Understanding the value of each digit in an eight-digit number.
- ◆ Round any number to a whole number.
- ◆ Multiply and divide by a two-digit number accurately.
- ◆ Identify common factors, common multiples, and prime numbers.

How you can help?

- ◆ Help your children practice arithmetic at home using the methods that are taught at school—these can be found in the school's calculation policy on the website.
- ◆ Get your child to practice their times tables using their Times Tables Rockstars account.

Vocabulary to assist with maths this term: factor (a number that another number is divided by and leaves no remainder); multiple (the numbers you get when two numbers are multiplied); whole number (a number that does not have a decimal); rounding (when a number is changed to its nearest multiple of 10, 100, 1000, 10,000 etc).

In **Guided reading**, we will be reading 'Street Child' by Berlie Doherty, as well as a range of non-fiction texts based upon the Victorians.

We will focus on encouraging the children to explain what the authors are suggesting with their language choices.

Please continue to encourage your child to read at home each night, remember that their reading counts towards their Reading Karate challenge (There is a £10 book voucher prize for the child in each class who reads most at home across the year).



In **Topic**, we will be learning:

- ◆ About the changes that have happened to Penzance over time.
- ◆ How to choose reliable sources of information.
- ◆ How to gather information from different sources of information.

Vocabulary to help with this topic: Victorians, change, similarities, differences, era, transform, railway, tourism.

How you can help?

- ◆ Discuss different landmarks in Penzance from the Victorian Age: Market House, Egyptian House, Ross Bridge.
- ◆ Visit the library or use google to find out about The Victorian Age.

In RE, we will be learning:

- ◆ How many Christians find that science and faith go together.
- ◆ What type of text Christians believe Genesis 1 to be.
- ◆ Ways in which Christians make decisions about how they wish to lead their life.
- ◆ About why some Christians consider what Jesus would do before they act.

In Science, we will be learning:

- ◆ About different ways living things can be classified.
- ◆ About Carl Linnaeus and his classification system.
- ◆ How different drugs can affect the body in different ways.
- ◆ How to create our own lines of enquiry to investigate.

Vocabulary: classify; living things; Linnaeus; vertebrate; invertebrate; microorganism; flowering; non-flowering; mammals