

Who do we work with?

We work with a number of Outside Agencies who support parents, pupils and school staff offering advice, information and specific interventions. It is the responsibility of all parties concerned to make agreed choices about your child's individual needs.

Who are we?

The SEN Team primarily consists of the SENCO (Mrs Emma Hope) and the Inclusion Coordinator (Miss Polly Taylor). We work together to manage children's individual needs. A priority for the SENCO is your child's individual education needs, assessment and progression and the Inclusion Coordinator's priority is to manage and resolve difficulties that can potentially reduce inclusion.



How can you get in contact with us?

Emma Hope (SENCO) can be contacted every Wednesday, Thursday and Friday on
01736 363009

or you can email
ehope@st-marys-ce-pz.cornwall.sch.uk

Polly Taylor (Inclusion Co-ordinator) can be contacted Monday to Friday on:

01736 363009

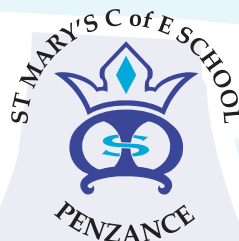
or you can email
ptaylor@st-marys-ce-pz.cornwall.sch.uk

We are very open to any questions you may have regarding the new changes or any other queries or concerns you may have.



IMPORTANT INFORMATION FOR PARENTS AND CARERS

A guide to the new SEN code of Practice and how the changes will promote engagement with parents and carers to support the best outcomes for their children



St Mary's C of E Primary School

Redinnick Place

Penzance

Cornwall TR18 4HP

st-marys.eschools.co.uk



Information For Parents

There have been some significant changes to the Laws and National Guidance relating to Special Education Needs.

How does that effect my child?

If your child is currently on the Record of Need this will continue for as long as yourself, school and outside agencies think it should. However children that were at School Action will now be referred to as School Support. Children that were School action Plus will be referred to as School Support Plus.

The biggest changes will happen for children who have a current Statement of Educational Needs. This will be changed to an Education Health & Care Plan (EHC Plan) over a graduated period of time. These plans are designed to support individuals and provide a greater level of support for parents.

Children who are designated as School Support and School Support Plus will be invited with their parents to attend Pupil Support Meetings three times a year. (Two of these meetings will be combined with the traditional Parent Consultation meetings that already take place). At these meetings individual success, progress and targets will be set (similar to current IEP targets). This provides all concerned with a deeper understanding of the child's needs and match appropriate and achievable targets to meet individual needs.

This is the same from pupils who have Early Support or TAC (Team around the Child) meetings.

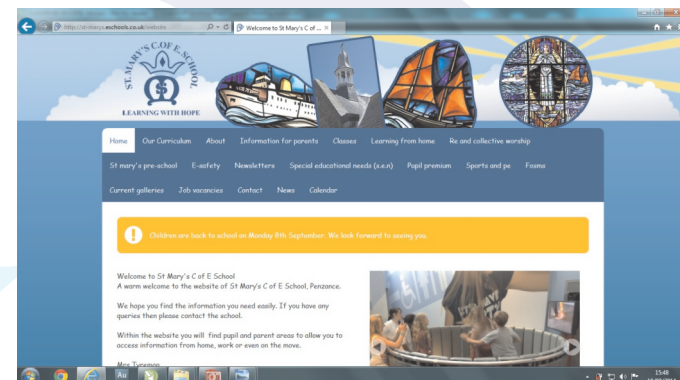
Children who have a current statement or EHC Plan will have three Pupil Support Meetings a year as well as an annual review of the statement objectives or Education, Health and Care plan.



In light of these changes, as a school we will be writing to invite you to the first Pupil Support meeting early in the Autumn Term,

There will be many changes to the area of Special Needs at St. Marys. These will include a new 'Local offer' to parents outlining what we can offer to parents and children.

Our local offer provides a robust graduated approach that school takes to meet individual needs. For further details, go to **st-marys.eschools.co.uk**



Whole School Support

First Quality Teaching for all children.

Additional Targetted Support

Small group or individual interventions delivered by school staff as part of the ongoing intervention programmes being administered.

Specialist Support

Specific, targeted intervention or support delivered by a specialised member of staff or a specialist working for an outside agency.