



# Evidencing the Impact of the Primary PE and Sport Premium

**St Mary's C of E  
Primary School  
Penzance  
2018-2019**

**Commissioned by  
Department for Education**

**Created by**





Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><b>County Championships</b></p> <p><b>5 different teams</b> have been represented in the <b>county</b> championships this year.</p> <p><b>174 Children</b> have represented the school in a sports team this year with <b>59 children</b> attending a county final.</p> <ul style="list-style-type: none"> <li>Indoor Athletics Y3/4- <b>6th in Cornwall</b></li> <li>Indoor Athletics Y5/6 <b>5th in Cornwall</b></li> <li>Cross-Country team (6 children from the team)</li> <li>Grass Cycling <b>5th in Cornwall</b></li> </ul> <p>Year 5 Girls Swimming Gala <b>5th in Cornwall</b></p> <p><b>Extra Curricular Sport</b></p> <ul style="list-style-type: none"> <li>We have offered <b>11 different after school sports clubs</b> this year.</li> <li><b>179 children in KS2</b> have attended after school clubs this year- with only 95 children in KS2.</li> <li>All children in reception have had a bike Balancebility course.</li> <li>Most children in years 5/6 have completed their level 2 Bikeability course.</li> <li>All KS2 classes have had Surf safety days.</li> <li>Y5/6- completed RNLIs hit the surf programme- rescuing each other in the sea.</li> <li>Y3/4- Have had 6 Weeks of tennis coaching from Penzance Tennis club</li> <li>Y4/5- Have had 6 Weeks of football coaching from Plymouth Argyle.</li> <li>Y1/2- Have had 6 Weeks of cricket coaching from Chance to Shine Cricket..</li> <li>Y5- Have had 8 Weeks of rugby coaching from the Cornish Pirates.</li> </ul> <p><b>Swimming</b></p> <p>All children from Y2-Y6 have had a minimum of 12 swimming lessons. We came 3<sup>rd</sup> overall the y5/6 swimming galas out of 16 schools in Penwith.</p> <p>This is the 3<sup>rd</sup> consecutive year we have been in the top 5 schools and the first year that one of our swimming teams have been represented at County level.</p> <p><b>Playground/Sports Leaders</b></p>	<ul style="list-style-type: none"> <li>To provide further CPD for teaching staff in gymnastics, dance, swimming and handball.</li> <li>To have 100% of children in year 6 swimming at least 25m before they leave KS2.</li> <li>To have sports team represented at both regional and county finals.</li> <li>To develop 30 minutes active in school time- throughout the school day.</li> <li>To develop and update playground markings to encourage children to take part in active playtimes.</li> <li>To have all classes using Active Maths throughout a week.</li> <li>To have an assessment system in P.E, which can be reported to parents.</li> </ul>

<ul style="list-style-type: none"> <li>• Our year fives have all had two days of playground leader training.</li> <li>• They have organised and led activities at lunchtimes, in the summer term.</li> <li>• They have helped to organise and run sports days for the whole school.</li> </ul> <p>They have planned a charity sports event to raise money for sports equipment.</p> <p><b>Staff CPD:</b></p> <ul style="list-style-type: none"> <li>• 10 members of staff have had CPD in cricket, tennis, rugby and football.</li> <li>• 3 member of staff have completed a swimming teachers course.</li> </ul> <p><b>Gift and Talented:</b></p> <ul style="list-style-type: none"> <li>• Our year 5/6 G&amp;T P.E pupils have participated in High performance sports sessions, with other local schools, looking at nutrition, health and physical exercise.</li> </ul> <p><b>Penwith Sports Cluster</b></p> <p><i>Since joining the cluster of 14 schools, this year, we have participated in:</i></p> <ul style="list-style-type: none"> <li>• Girls and Boys football festivals- <b>Both teams came 2nd in the Penwith finals.</b></li> <li>• Top-up swimming courses for those who cannot swim 25m.</li> <li>• Staff training in Sugar Smart, STEP and Active Maths initiatives.</li> <li>• Surf safety days for KS2</li> </ul>	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	88%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	88%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	88%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018-2019		Total fund allocated: £ 17,800	Date Updated: 22 <sup>nd</sup> July 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 44%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To purchase equipment to increase the activity at playtimes and lunchtimes.	Audit current P.E and playground equipment.	£1300	<ul style="list-style-type: none"> <li>92% of children say they lunchtimes have improved this year. +15% increase.</li> <li>62% of KS2 and 90% of KS1 have participated in playground leader activities. (New for this year)</li> <li>98% enjoy their P.E lessons.</li> <li>All classes completed skip to be fit with a whole class set being bought for lunchtimes.</li> <li>All classes are completing at least 10 minutes of activity daily. 60% increase.</li> </ul>	<p><b>Next step</b> Update other areas of the playground with a fitness trail.</p> <p><b>Sustainability</b> Continue to train the playground leaders annually, reviewing playground leader activities/ timetable termly to continue the engagement of children.</p> <p><b>Sustainability</b> Maintain an audit of equipment, reviewing termly.</p> <p><b>Sustainability</b> To vary the range of active activities to continue to engage the children. (Look at active blast activities)</p> <p><b>Next step</b> To ensure all teacher use Active maths throughout a week,</p>
To train sports leaders to facilitate active play at lunchtimes.	Send out surveys asking for the children's opinions on playtimes and what activities they would like to do.	£5000 for PPE cluster membership.		
To purchase equipment for P.E lessons or afterschool clubs, to ensure children have access to a high-quality experience in P.E.	Train new leaders.	£1000		
To develop the daily mile/ fun fitness/skip to be fit- to promote a broad range of activities to achieve 30 minutes active.	Meet with afterschool Sports coaches/teachers to discuss the variety of sports and the equipment needed to facilitate this.	£550		
To continue to deliver Jumpstart Jonny to promote a broad range of activities to achieve 30 minutes active.	Purchase equipment for this and promote the importance of active 30 to children and staff.	£40		
To use Active Maths as a tool for	Complete training for this and follow this up with all staff through training.	As part of PPE cluster		

raising standards in English and maths and engage children in active learning.		membership.	<ul style="list-style-type: none"> <li>3 classes are regularly using Active moths to promote learning and activity. 45% increase to last year.</li> </ul>	promoting the use of it through staff training.
To complete the STEP Programme with 8 children.	Organise training and facilitate staffing to complete the programme.	£500		<b>Next step</b> To develop an active timetable for all classes.

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

3%

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To have a sports and well-being week to promote a broad range of sports and the importance of physical activity.	Introduce a well-being week, which incorporates a range of sports from the year, in team-based competition.	£200 for resources.	All children took part in a hugely successful week- with parents partaking or supporting in some activities.	<b>Next step</b> Continue to develop this week- providing other sports for children to try.
To develop a sports committee to help facilitate and organise sports events/ intra-school competitions.	Committee to organise sports days, well-being week, outdoor garden games fundraiser and intra-school competitions.	£70 supply cover x 2.	25 children, throughout the year, given the opportunity to facilitate and organise sports events. Hugely successful fundraiser for outdoor equipment.	<b>Next step</b> To further develop the sports committee of y6 children, allowing them to organise new events/ competitions throughout the year.
To continue to promote sport through celebration assemblies, recognising and rewarding achievement in P.E and school sport.				<b>Sustainability</b> Get the sports council to train up year 5 children.
To develop notice boards in school to raise the profile of P.E to pupils and all visitors, and provide a timetable of upcoming events.	Continue to celebrate sport weekly, promoting to pupils, parents and the wider community.		All children who represented the school this year, in sport, have been congratulated in assemblies and in school newsletters/ Facebook pages.	<b>Next step</b> Continue to find interesting and innovative ways to celebrate sports achievement.
To continue to promote sport				



through publications; newsletters and Facebook pages.				<b>Sustainability</b> Recruit volunteers to support in the delivery or after school clubs.
To facilitate more 1-day sports events/ assemblies to broaden children's interest in a range of sports.	Organise skip to be fit/ sports for schools circuit training (with a British Olympian/ surfing to encourage children to be active and promote the life of sports person.	£300	<p>All children took part in;</p> <ul style="list-style-type: none"> <li>• sport for schools circuit training</li> <li>• skip to be fit.</li> <li>• KS2- Surfing lessons</li> <li>• meeting two Olympians</li> <li>• meeting two ex-pupils who now represent England and Cornwall in their sports.</li> </ul>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide CPD training for staff in a range of sports.	Organise coaching for tennis, football, cricket and rugby to provide CPD for staff.	£800 for coaching.	All classes from Y1-Y5 completed 8 weeks of coaching with sports specific professional coaches (Plymouth argyle, Cornish Pirates, Penzance tennis and Paul C.C) 100% of teachers believe that this has helped improve their practice this year.	<b>Next step from staff surveys:</b> Provide CPD for dance, gymnastics and handball.  <b>Next step</b> Train more staff to teach swimming.  <b>Next step</b> Train more staff in active initiative provided through the PPE cluster.  <b>Sustainability</b> Continue to develop the meal time assistant role with further training throughout the year.  <b>Next step</b> To have one session per term upskilling staff on the delivery of P.E <b>Next step</b> To develop a way of reporting P.E assessments to parents.
To provide CPD training for staff in teaching swimming.	Organise swimming teachers training.	PPE cluster membership £200 for staff cover.	3 members of staff completed this training.  8 members of staff have been trained to deliver these initiatives.	
To provide CPD training for staff in activity promoting physical activity.	Organise sugar smart and Active Maths and STEP training.	PPE cluster membership £400 for staff cover.	3 members of staff have been trained to promote active play at lunchtimes.	
To provide CPD training for Meal time assistants to promote engaging physical activity.	Organise playground leader training for MTAs to attend and take part in.	PPE cluster membership £200 for staff training.	The P.E curriculum is delivering high quality P.E lessons with nearly all children enjoying their P.E lessons (98%) and over 70% believing that school swimming lessons have develop their swimming this year. All staff are now using the same scheme of work to ensure that lessons are consistent and content is challenging/supportive.	
Subject leader in P.E to monitor the P.E curriculum and progression - linking them to festivals and competitions.		3x £75= £225		



<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				22%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To continue to deliver a broader range of after school sports clubs, to a range of ages, using sports specific coaches.	Create a long-term plan for after school clubs, which go alongside competitive regional events.	£3000	11 different afterschool sports clubs were offered this year. 179 children in KS2 have attended after school clubs this year. 34% increase.	<b>Next steps</b> <b>To continue</b> to find new and innovative sports to broaden the children's experience of sport- i.e a surfing club.
To set up a club specifically for children in KS1.	Set up a club for only KS1.	£200		<b>Sustainability</b> Continue to have specialist sports coaches delivering high quality sessions, which engage and promote various sports.
To promote female participation in after school clubs.	Set up a girls' football team. Set up a high fives team.	£500	KS1 children attended a multi-skills club.  Girls football team came 2 <sup>nd</sup> in Penwith finals.	<b>Next steps</b> To provide further training courses, for staff in school, to enable staff to lead after school clubs- delivering high quality content and safety.
To provide a range of new sporting opportunities for high performance pupils in P.E	Children to take part in fitness and nutritional activities with other high-performance pupils, from local schools.	As part of PPE membership	The high fives team came 3 <sup>rd</sup> in Penwith finals- with 4 pupils now going attending Penzance netball club.	
To deliver a range of sporting opportunities in a well-being week.	Create a week of competitive team sports- with other fun engaging elements- for the whole school to participate in.	£145 x 2= £290 staffing	Overall we had a 28% increase in female participation, in competitive sports.  8 pupils from y5/6 took part in High performance P.E sessions with other local schools.	<b>Sustainability</b> To continue being part of the Penwith sports cluster, to enable greater opportunities for sport, CPD, competition

To provide bikeability and balanceability course for children in reception and year 5/6.			All children took part in well-being week and demonstrated the skills they learnt this year to their parents.	and high performance provision.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				7%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the number of children taking part in regional sports events/competitions.	Provide lunchtime/ after school clubs to train teams for upcoming events.	£400	174 children (out of 95 in KS2) attended a regional sports event/competition this year.	<b>Next step</b> To have another member of staff at lunchtimes facilitating team sports and high levels of activity.  <b>Sustainability</b> To train playground leaders on new fitness equipment to promote high activity levels.  <b>Sustainability</b> To further promote these festivals, using previous children engage others.
To continue having sports teams represented at regional and county level.	Sports leaders to provide various team sports, at lunchtimes, to familiarise all children with the rules and game play.	£600 staffing	59 children represented the school at a county final- with 5 teams being represented.	
To increase the number of less active children taking part in sports events/competitions.	To promote new sports initiatives, which are less competitive, that encourage all children to engage in sport.	Part of PPE cluster membership.	24 children- who had not previously represented the school, in any sports competition, took part in fun festivals/competitions for less active children. (i.e Quad kids/ football festivals.	
To have at least 6 intra-school competitions throughout the year for all different year groups.	To organise and facilitate these fun team festivals throughout the year.	3x £75= £225 Cover		

Other indicator identified by school: Additional swimming				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To have all children by the time they leave year 6, swimming at least 25m.</p> <p>To have a greater number of children swimming 25m or more with various strokes.</p> <p>To have all children performing self-safe rescues.</p> <p>To continue to be in the top 5 schools regionally, in school swimming galas.</p>	Swimming for all year groups R-Y6 (minimum of 12 sessions) with 4 additional adults needed to facilitate this.	£1500	88% children meeting the minimum requirement of 25m. 1 of the 3 children, who cannot swim, has an EHIC plan that results in him finding swimming difficult.	<p><b>Next step</b> Continue to train more staff to teach swimming.</p> <p><b>Sustainability</b> <b>Continue swimming lessons for all children y2-y6 so that by the end of year 6, all children can swim 25metre over various strokes.</b></p> <p><b>Next step</b> Book the hit the surf programme in again for years 5/6 children.</p> <p><b>Sustainability</b> Continue with 4 surf safety days (for KS2) to ensure all children are aware of how to stay safe in the sea or pool.</p> <p><b>Sustainability</b> Continue to invest money into swimming coaching so that our</p>
	Top-up swimming courses for those not swimming 25m.	As part of PPE cluster membership.	This is a 6% increase on last year.	
	To have qualified swimming teachers taking swimming lessons.	As part of PPE cluster membership.	88% of children can swim various strokes- 3% increase on last year.	
	To have all children in year 5/6 completing safe rescues in the swimming pool (as part of swimming lessons) and the sea (with RNLI'S hit the surf programme and Global boarders surf safety days).	£700 surf safety days for all KS2.	100% of children in year 6 completed a safe rescue programme in their swimming lessons and through RNLI's hit the surf programme. This is a 50% increase on last year.	
	To train the swimming teams prior to swimming galas.	£100	Overall we came 3 <sup>rd</sup> in Galas out of 16 schools. Our year 5 girls team represented the school at county	

			level- the first time we have achieved this.	school can be represented at county level again.
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