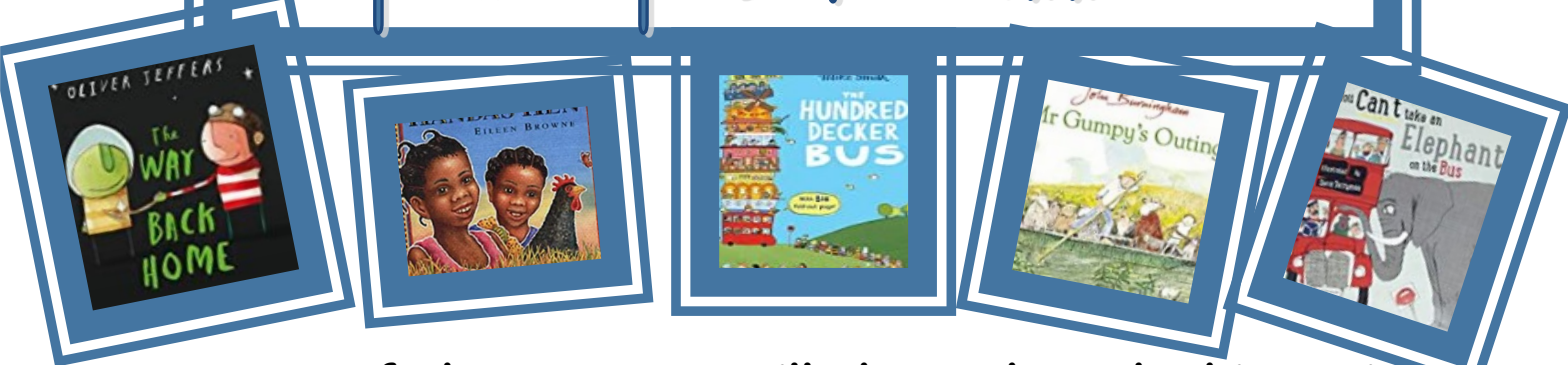


I wonder where we could travel?

Reception's Topic Leaflet Summer 1 2022



Some of the texts we will share through this topic

Diary Dates for this half-term:

Friday 8th April - End of Spring Term

Monday 11th April - Friday 22nd April -
Easter Holidays

Monday 2nd May - Bank Holiday

Wednesday 4th May - Little Wandle Reading
meeting for parents

Monday 9th May—Thursday 12th May—Year
6 SATS

Monday 30th May - Friday 3rd June
Half Term

Monday 6th June INSET day -
School closed

Tuesday 7th June - All children back to school

Tuesday 5th July—Move up day

Friday 22nd July - End of the summer Term.

INSET DAYS School closed to children

Monday 6th June Monday 25th July Tuesday
26th July



Summer 2 Learning 2022

In Communication and Language &

Literacy, we will be learning to:

- ◆ Say a phase 3 phoneme and write its corresponding grapheme from memory or by locating it on a phoneme mat
- ◆ Say a simple sentence, break it down into words and then into phonemes and begin to write it.
- ◆ Begin to spell phase 3 tricky words—they, are, my, all, was, you. And begin to read phase 4 tricky words
- ◆ Using VIPERS we will be concentrating on various forms of comprehension styles.

How you support your child's learning

- ◆ Encourage your children to practise recognising their Phase 2 and 3 phonemes
- ◆ Encourage the children to practise phoneme recognition using their flashcards in the plastic wallets
- ◆ Get children practicing their letter formation in letter families as shown on the PowerPoint on TEAMS.
- ◆ Practise flashcard phase 4 tricky words as shown on their weekly support sheets
- ◆ Encourage the children to practise spelling words using their phase 2/3 phonemes.

In Maths we will be learning to:

- ◆ Apply the counting principles when counting 9 and 10
- ◆ Represent 9 and 10 in different ways
- ◆ Arrange 9 and 10 into smaller groups and conceptually subitise to find the total
- ◆ Use noticing stem sentences to explain what they notice eg I know it is 10 because I can see 5 and 5

How you can support your child's learning

- ◆ Explore different ways to make 2/3/4/5/6/7/8/9/10
- ◆ Encourage your child to verbalise their understanding.
- ◆ Use vocabulary like fewer or more
- ◆ Practise counting forwards from 0-20
- ◆ Continue practicing counting back from 10.

In Topic, we will be learning to:

- ◆ We will be exploring our local area, and thinking about how we could travel to different areas of the world. We will explore map making for our local area and learn about different places like Kenya and the Moon through our class texts and Literacy lessons.

How to support your child's learning

Encourage your child to look at maps and keys features. Make maps to discover hidden objects in your house.

Look at Goggle Earth. Show them where they live—explore the fact that they live by the sea and yet others in our country have to travel by car/bus/train/plane to get near the ocean.

Talk about space and the moon landings.

In RE, our topic is Which stories are special and why? :

Initially, we will look at what stories are special to them and then extend this to special Bible stories like David and Goliath and Zacchaeus and some from the Muslim's special book—Qur'an.

You could explore stories from the Old and New Testament with your children, such as The Lost Sheep, The Lost Coin, Jonah and the Whale, Noah's Ark etc