

Please can you make sure that your child has their full PE kit in on Mondays and Wednesdays. Please can all uniforms, PE kits, book bags and lunchboxes be clearly labelled with your child's name so that we can quickly find anything that is misplaced. Thank you very much.

You can help with.....

- Daily reading with your child - this has a real impact on their progress.
- Weekly spellings - this helps reinforce their phonics
- Your child's understanding of pairs of numbers that make 10 and any number up to 10.

Diary dates:

Please keep an eye on the Facebook page for any of the dates that are yet to be confirmed.

Tuesday 21st January- A local nurse will be visiting the class.

Wednesday 22nd January- Storytelling 2:15pm at St John's Hall.

Visit to the coastguard station - date TBC

Visit from a local police officer - date TBC

Homework and spellings will be set every Thursday and will be due in the following Thursday.

If you wish to speak to me, I am available every morning before school or after school every day. Please feel free to contact me via email or the class Facebook page, I will do my best to respond as quickly as possible.

HALF TERMLY TOPIC GUIDE BOOKLET FOR
PUPILS & PARENTS
Spring 1 Half Term 2020
Class 1.

Which emergency service is the most important?



**This term Class 1 will be answering the question:
'Which emergency service is the most important?.'**

This unit of work will be based around the work of the emergency services. We will meet some people who work in the emergency services and we will also visit some of them at work.

In **Science**, we will be learning about plants. This ties in with the work of doctors and nurses who used plants to make early medicines. We will also be exploring the signs of Winter and Spring being here.

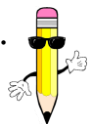
In **Art** we will be exploring different methods of sketching and drawing. We will combine this with collages to produce portraits of the figures from history who were in the emergency services.

In **English**, we will be looking at information texts and warning tales through the use of storytelling. Again, these will take on a superhero theme. We will find out what an information text is and then we will use this knowledge to write a report of an event that happens in school.

The children will be learning some of our storytelling techniques so why don't you get them to show you at home! Remember to join us at the town library to hear our stories.

In Phonics we will be looking at the next phase of sounds where we learn different ways the same sound is made.

Helpful website: www.phonicsplay.co.uk.



These are the 'I can' statements that the children will be working towards in **Maths** this half term:

- Begin to recognise how subtraction works.
- Practice our number bonds for all numbers up to 10.
- Begin to recognise addition and subtraction are opposite.
- Count on and back in 1s and 10s to 100.
- Say what is one more and one less than any number up to 100.
- Recognise, make, order, compare and name numbers to 100..

Please continue to rehearse pairs for numbers up to 10. Your child's Numbots account is good for this - this is on the inside cover of their reading diary.

In **RE**, our topic is 'Scriptures and stories told by Hindus' We will learn about Rama and Sita and the Childhood of Krishna. We will be making our own Diya lamps.

We will role play and discover many important scriptures

like Vedas, Bhagavad Gita and Ramayana.



In **History**, we will have a look at the life of a historic superhero "Florence Nightingale".

She and her nurses saved many lives and changed the history of hospitals, we are hoping to meet a nurse from today to find out more about their job.