



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

St Mary's C of E Primary School  
Penzance

2023-2024



Department  
for Education

Created by



**Subject Leader: Daniel King**

**Aims:** To improve the percentage of key indicators- based upon the audit from AFPE Scorecard.

- Key indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport
- Key indicator 2: increasing engagement of all pupils in regular physical activity and sport
- Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement
- Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils
- Key indicator 5: increase participation in competitive sport

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
We rolled out a new P.E curriculum with a particular focus on whole child development, through My Personal Best.	This has helped us emphasise the importance of physical activity to maintain and develop our overall well-being: with a particular link to our PSHE curriculum	With new staff, we need to revisit how to use my personal best to develop 3 out of the 4 main concepts in P.E.
We developed an effective assessment system for P.E which helped us to monitor and assess	which has looked at the importance of a good mental health.	We need to develop self-assessment in

<p>the development of each child within our four main concepts of P.E.</p> <p>We adapted our curriculum offer and intent to reflect our school vision: making a difference for every child. This included a more diverse curriculum offer with inclusive sports being taught.</p> <p>We extended our curriculum offer for swimming, including more children and developing those at higher standards with a junior lifesaving skills curriculum. A new curriculum helped with staff CPD.</p>	<p>It has been easier to identify stronger and weaker concepts in P.E across the school.</p> <p>The sports leaders enjoyed contributing to a new curriculum design with more inclusive and diverse sporting activities, which built upon progression of skills from previous years, and this has led to more diverse play in active breaktimes: playing boccia or goalball.</p> <p>Higher percentage of children meeting the age expected standards in swimming at year 6.</p>	<p>P.E for Key stage 2, using our 4 main concepts.</p> <p>We need to continue offering swimming provision for younger children. We have changed our swimming policy to reflect the relevance and importance of swimming from a younger age.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>To enhance physical activity levels during lunchtime and sport sessions/activities for pupils.</i></p> <p><i>Utilising Sports leaders training to support the provision.</i></p>	<p><i>Enhanced opportunity for pupils to be physically active, resulting in more focus during lessons and better behavior amongst individuals.</i></p> <p><i>Playmakers used to develop leadership roles.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Widening experiences of pupils</i></p> <p><i>Ensure the less active and engage are attending, especially those who have been most effected e.g anxious, stressed, less confident and competent in PE</i></p>	<p><i>£1264 for the purchase of Moki fitness trackers.</i></p> <p><i>Sports Leaders training and License (PPE Covered)</i></p>
<p><i>To increase the range of games being played during breaktimes by adding new playground markings.</i></p>	<p><i>Enhanced opportunity for pupils to be physically active, resulting in more focus during lessons and better behaviour amongst individuals.</i></p>	<p><i>KI- 1,2,4 and 5.</i></p>	<p><i>Children showing greater enjoyment in their breaktimes. Less behaviour incidents with a higher percentage of children being more physically active.</i></p>	<p><i>£4430 for markings</i></p>
<p><i>To enhance our provision of P.E equipment to meet the requirements of our curriculum offer.</i></p>	<p><i>Enhance opportunity for pupils to become more physically active, develop new skills and interest in sport and partake in competitive sports.</i></p>	<p><i>KI- 1,2,4 and 5.</i></p>	<p><i>The children's leaders are able to devise more physically active games, with a range of equipment now being used.</i></p>	<p><i>£1200 for new P.E equipment.</i></p>

Continuing membership with the local PE cluster to allow access to CPD for staff. Courses and Staff training support	<p><i>Healthy Movers improves children's physical development, supports their social and emotional wellbeing and creates healthy, happy children that make a good level of development across the EYFS curriculum.</i></p> <p><i>Balance ability helps learning of gross motor skills, which can accelerate other types of learning and improving early years' daily PA</i></p>	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	<p><i>Develop their physical literacy, enhance their health and happiness and build a strong foundation for an active life. Increased activity and improved provision across the school. Developed confidence and wellbeing in all pupils</i></p>	YST Membership and CPD courses – PPE Membership costs covered. (£4000 for PPE cost overall)
Competition for all, appropriate competition for the appropriate pupils	<p><i>Continued participation in the School games with a wider selection of children taking part</i></p> <p><i>Taking part in CSG events, cluster festivals and County wide sporting competitions. Taking part in the PPE cluster events and selecting a wider variety of children to have the opportunity to compete in appropriate level of competition.</i></p>	Key indicator 5: Increased participation in competitive sport.	<p><i>Children can still take part in sports competitions and will learn new skills through new activities and will gain an idea of how to adapt resources</i></p> <p><i>Children will be able to represent their school in sporting events and a register will be kept to ensure a cross section of pupils take part. Increased confidence, self-esteem and enjoyment of PE. Increased participation in wider activities. Increased by 22% from last year. increase in club attendance, with 68% of all pupils attending one or more clubs.</i></p>	Staffing cost and transport: £1500



Engage with community providers to increase pupil opportunity.	To continue to encourage children to be more active and try new sports and activities. Outside providers will support staff competence and confidence in delivery. Balance bikes to Football delivery to Cross Fit to Dance.	Key indicator 5: Increased participation in competitive sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupils have opportunities to engage with community providers and sustaining participation Staff are more knowledgeable and up skilled	PPE Cluster offer costs covered
To have a greater range of afterschool clubs, which are available to more children.	To encourage the children to be active after school hours and participate in a range of sports and activities, which helped develop the skills and competence.	Key indicator 5: Increased participation in competitive sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupils have opportunities to engage with community providers and sustaining participation after school.	Additional clubs £950
To enhance our offer of water-based activities years 2-6. (Swimming, surfing and coasteering)	To develop competence and skills when entering the sea: knowing how to safely bathe and participate in sea-based sports. To improve our provision of swimming with qualified instructors teachers all children.	Same as above Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.	Pupils have a greater knowledge of how to stay safe in the sea and are more confident in different water scenarios. Improved resilience leading to improvements of other curricular areas.	Surf Safety Day £950 Coasteering £550 Swimming instructors and transport cost (additional to y6) £1600
To enhance the profile of competition in sport by purchasing new sports kits.	To encourage more children to take part in extra curriculum activities and sports events by representing the school with pride: wearing a new kit. This has also helped boost confidence in children as they have shared and	Key indicator 5: Increased participation in competitive sport. Key Indicator 2: The profile of PESSPA is raised across the school as a tool for whole-school improvement.	Pupils have commented upon the pride they feel when representing the school; being part of a team and celebrating their success in front of others.	£750

	<p><i>celebrated their experiences in whole school celebration or in newsletters- further promoting sport and P.E</i></p>		<p><i>This has led to a great uptake in interschool competitions- with a higher increase in girls taking part.</i></p>	
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Being part of the local PE cluster (PPE). Utilising PPE offer to attend additional activities and opportunities in a variety of sports	Children will get to take part in a variety of festivals and sporting competitions. Developing the children's confidence, experiences and social interaction.	To continue to be part of the cluster and upskill new members of staff. Continue to work with local partners and community setting. Continue to assess those that are less active and engage.
Dance delivery 6 week block, CPD with Secondary Dance specialist supporting Primary Teacher delivery. Working towards their specific topic area.	Staff have thoroughly enjoyed the block of Dance and have continued their delivery. Staff are now confident in their delivery.	Staff were not confident in teaching dance. Staff are looking forward to again working with the secondary teacher.
More girls taking part in afterschool clubs and competing in sports interschool sports events.	More physically active girls who understand the benefits of life-long physical activity, alongside taking part in team events which develop social and emotional competencies.	To continue with our girls active initiative, but have more of a focus on why some boys in UKS2 are less inclined to take part in sport outside of school.
A wider curriculum offer for swimming and water based activities, including an after-school surf club and coasteering days. More staff confidence in teaching swimming.	A higher percentage of children swimming across the school at age expected standards. More confidence with water-based activities. A great understanding of how to stay safe around our shorelines.	To continue to develop our curriculum offer for water-based activities- ensuring more children are confident and competent in a range of water-based scenarios.
Increased physical activity during breaktimes with new playground markings and MOKI bands to monitor levels of activity.	Children are enjoying breaktimes more this year. There is a greater range of activities to do during active breaks and they like wearing the MOKI bands to compete with their peers and see who has been the most physically active.	To develop our fitness trackers across the school, ensuring all classes can use these and more children engage in physical activity. This will also help us to identify those who are less active and need further interventions.



## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	92%	<i>The use of top-up swimming blocks helped ensure nearly all our y6 cohort could swim more than 25metres. In addition, we paid for two additional swimming instructors when taking part in swimming lessons. This helped lead CPD for staff, but also improved our outcomes for children.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	88%	<i>With only one term of swimming for our UKS2 classes (due to curriculum constraints), it became evidently more difficult to get all the year 6 children swimming a range of strokes. With this cohort missing early swimming lessons during covid, we found it harder to achieve competency in a range of strokes.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	<i>Our new lifesaving curriculum offer helped ensure all children were able to achieve this by the end of year 6.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	We have had additional top-up swimming weeks for those children in year 6 who were not meeting age expected.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Adults in school have shadowed swimming teachers and taking part in CPD through the new swimming curriculum.

Signed off by:

Head Teacher:	<i>Helen Kershaw</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Daniel King (P.E lead)</i>
Governor:	<i>Jo Thomas</i>
Date:	26/7/24