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| **Pupil Premium Grant 2013-14**: **Staffing**  |
| Objective  | Outcome | Impact |
| To provide one to one targeted teaching support and small group teaching to support children in Year 6 in order to close gaps in progress and attainment in English and Maths. | Improved attainment and progress of Year 6 pupil premium group in Reading and WritingAccelerated progress of the Year 6 pupil premium children in Maths. All children made **above** expected progress.Improved points progress from Key Stage 1 to Key Stage 2. | 100% of pupil premium children in Year 6 achieved Level 4+ in reading 2013-14. All made at least 2 levels + progress. This was an increase from 66% in 2012-2013.80% of pupil premium children in Year 6 achieved Level 4+ in Writing in 2013-14 compared to from 66% in 2012-2013.33% achieved 2 levels progress in writing in 2013014 compared to 100% in 2013-14.**From Year 5 - Year 6**100% of pupil premium children in Year 6 achieved **above** expected progress in Maths75% of pupil premium children in Year 6 achieved **above** expected progress in Reading75% of pupil premium children in Year 6 achieved **expected** progress or **above** in Writing. In 2012-13 in **reading** only 66% of children made 12 points or more progress compared to 75% in 2013-14.In 2012-13 in **writing** no pupil premium children made 12 points progress compared to 75% in 2013-14. In 2012-13 in **maths** 33% made 12 points progress compared to 50% in 2013-14. |
| To provide one to one targeted teaching support and small group teaching to support children in Year 5 in order to close gaps in progress and attainment in Maths. | Improved attainment and progress of Year 5 pupil premium group in Maths | 100% of pupil premium children achieved **expected** or **above** expected progress in Maths at Year 5. |
| To provide additional teaching assistant support across the school to close gaps in progress and attainment in English and Maths. | **Key stage 2**Improved attainment and progress for pupil premium children in reading and writing in all KS2 year groups.Improved progress of all Year 5/6 pupil premium children in Maths**Key stage 1**Improved attainment and progress for pupil premium children in reading, Writing and Maths at the end of KS1.**Early Years Foundation Stage**Good progress made from starting points.  | **Key stage 2**Good impact of provision for pupil premium children in English.100% of pupil premium children achieved **expected** or **above** expected progress in Maths at Year 5.86% of pupil premium children in Year 5 achieved **above** or **expected** progress in Reading and Writing.**Key stage 1** Impact has been excellent as school now in line or above National % at Ks1 (see Raise online)100% of Year 2 pupil premium achieving level 2 + in all subjects. **Early Years Foundation Stage**Good progress from low starting points. |
| To provide a before school breakfast club for PP children free of charge to ensure a good start to the day | Pupil premium children attending Breakfast club  | Breakfast club provision helped attendance of pupil premium children across the school. Also ensured good nutrition ready to start the school day. |
| To provide provision for children to complete homework at school by providing a homework club for KS2 children | Pupil premium children supported in completing homework and addressing misconceptions. | Improved attitude to homework and completion of this in KS2. These children are more actively involved in learning as Homework is an integral part of the teaching sequence. |

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| **Pupil Premium Grant 2013-14**: **Pupil Premium Resources** |
| Objective  | Outcome  | Impact |
| To ensure any pupil premium children at risk of exclusion are supported to remain and be included in school | Pupil Referral Unit facilities successfully used to support children in school (Summer term 2013) | All pupil premium children accessing mainstream education.Pupil attending Pupil Referral Unit achieved at least expected Levels at end of Key Stage TwoSuccessful transition to secondary school for all pupil premium children. |
| To ensure teaching programmes address individual needs  | Purchased resources for One to One phonics and Year 5 Maths recovery programme to impact on progress and attainment  | Phonics resources had good impact on reading across KS1.Maths for KS2 children had impact with year 5 children. 100% of pupil premium children achieved **expected** or **above** expected progress in Maths at Year 5. |
| To provide personalised learning for Pupil Premium children through ipad resources. | Gaps narrowing and closing for pupil premium children as a result of effective use of ipads and resources | Good impact for Year 2 children working on reading and writing.  |
| To improve environment in EYFS through bespoke resources in classroom | Improvement in GLD across EYFS including GLD for pupil premium children. No pupil premium children achieved GLD in 2013. | 50% children achieved GLD in 2014 compared with 32% in 201325% PP children achieved GLD 2014 |

St Mary’s C of E School has successfully narrowed gaps in attainment and progress for pupil premium children in 2013-14. This was due to targeted interventions for these children and successfully identifying gaps through termly pupil progress meetings to look at each individual child and his/her needs and detailed tracking of pupil premium children

Our overall emphasis for 2014-15 to improve standards will be:

* Whole school focus on Maths and changes to Maths intervention in Key Stage 2 to improve overall attainment.
* Increased provision for Early Years and Year 1 to ensure barriers to learning are overcome sooner specifically focussing on improving Language and Communication scores
* Pupil Premium progress reviews with parents to ensure involvement of all in child’s learning (some of these will be Progress meetings with SENCo)
* Individualised approach to ensuring that high achieving PP children are given opportunities to further develop e.g. provision for instrumental lessons.