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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Subject** | Autumn 1st half term | | Autumn 2nd half term | Spring 1st half term | Spring 2nd half term | | Summer 1st half term 6 weeks | | **Summer 2nd half term** |
| **Topic Title**  **Role play ideas** | **Ancient Egyptians** | | **Ancient Egyptians** | **Extreme Earth** | **Extreme Earth** | | **Ancient Cornwall** | | **Ancient Cornwall** |
| **Inspiration day** | **Truro Museum/ Share home projects and use videos and computers to engage at the beginning of the topic.** | | **Make a class size pyramid and mummify a dummy.** | **Decorate the class with Extreme weather.** | **Weather forecasters for a day in Penzance.** | | **Visit Chysauster and other similar Ancient sites in Cornwall.** | | **Visit Penlee house** |
| **English** | **Egyptian instructions for mummification**  **Poetry- Ancient Egyptian acrostic poems** | | **Egyptian adventure story** | **Warning story** | **Persuasive text- For and against living near a volcano.** | | **Beat the monster story**  **Cornish poetry** | | **Stone age information text.** |
| **Maths** | Number and place value, Addition and subtraction. | | Addition and subtraction. Multiplication and division. | Multiplication and division.  Measurement | Statistics  Fractions | | Fractions  Measurement- Time | | Geometry  Measurement |
| **Science** | Animals including humans  **See medium term planning** | | Forces and magnets  **See medium term planning** | Rocks  **See medium term planning** | Light  **See medium term planning** | | Plants  **See medium term planning** . | | Assessment and SC1 Investigations |
| **Geography** | Locate the world’s countries and continents, using maps to focus on Egypt. Look at majors cities and Physical and human Features, such as the pyramids and the rive Nile. | | Use maps, atlases, globes and digital computing mapping to locate countries and describe features studied. | To look at a country that has regular Earthquakes and study how they cope with the dangers they face. |  | | Compare other civilisations at the time.  Look at the development of materials over time.  Compare settlement use in the local area. | |  |
| **History** | The achievements or the Ancient Egyptians. What artefacts have been left behind for us to study?  A Study of the world timeline. | | A comparison between Egypt today and 4000 years ago. Daily life in Ancient Egypt. |  | To look at the previous devastating volcanic eruptions and the effect on nature and human lives. | |  | | 0S maps  4 figure grid references  compass directions  create a scaled map and key. |
| **Computing** | We are programmers creating an Egyptian animation on scratch. | | We are communicators, linking up with friends and family after a natural disaster. | We are meteorologist recording and evaluating our local weather in Cornwall. | We are presenters, presenting a news report after an earthquake. | | We are traffic controllers, understanding the importance of traffic light safety. | | We are network engineers, trying to fix internet problems in modern vs Ancient Cornwall. |
| **Digital Literacy** | Rings of responsibility | | Private and Personal information | Safer internet day | The power of words | | The key of keywords | | Whose is it, anyway? |
| **RE** | Introduction to Islam and the five pillars. | The stories of the Islamic prophets | |  |  | |  |  | |
| **Art** | 3d Clay- Making Egyptian Artefacts | | Painting-mixing colours  Painting and decorating the Finished Egyptian Pyramid or Mummy. | Digital- To use digital devices to animate and make a survival flip book. | Collage- Create a collage of volcano erupting. | | Drawing- Observations of Artefacts  Different use of shades | | Printing- Using natural material print the Cornish landscape. Painting- Mixing colours |
| **P.S.H.E** | Health and wellbeing | | Health and wellbeing | Relationships | Relationships | | Living in the wider world | | Living in the wider world |
| **Design Technology** |  | | Egyptian Head Dresses with sewing. |  | To Design and make a food dish using ingredients from a country that is Earthquake or Volcano prone. | |  | | To make Ancient roundhouse using resistant materials. |
| **Physical education** | Hockey  Swimming | Gymnastics  Swimming | | Handball  Swimming | Outdoor and adventurous activities  Swimming | | Athletics  Rounders | Tennis  Dance | |
| **Music** |
| Rhythm and Pulse | Pitch | | Baroque – Bach & Handel | Composition Cornwall | | First Access - Samba  (Jonathan Field) | | First Access - Samba  (Jonathan Field) |
| **Christian value** | **Thankfulness** | Compassion | | Hope | Justice | | Friendship | | Truthfulness |
| **Engaging parents** | Introduction to year 3 with an overview of the year. | Parents evening | | Parents helping to create pizzas with their parents. | | Parents evening  Review calculation methods. | Parents in to help with our inspiration day building dens, making fires, Weaving and cooking. | Final show of our work this year. | |

Year 3