

PLEASE REMEMBER...

A coat EVERYDAY, swimming kits on Wednesdays, PE kits on Tuesdays and an old t-shirt that the children can use for art. Please ensure that all uniform and kit has your child's name clearly marked in it.

Weekly Homework

Each week we will send homework out on a Friday.

This will include:

- Spellings
- Maths—linked to our work in class
- English—linked to our work in class

PLEASE REMEMBER to read daily and rehearse times Tables, this will have a significant impact on your child's learning.

Key Dates for your Diary

6.9.2017—Tudor Rich and Poor Inspiration Day

6.9.2017—Box office opens for tickets to our Shakespeare play.

11.9.2017—Visit to Pendennis Castle and Falmouth Maritime Museum

12.9.2017—Visit from the Cornwall records office to share Tudor documents.

28.9.2017—National Poetry Day 'Freedom' themed.

11.10.2017—Cast workshop for our Romeo and Juliet performance.

16 and 17.10.2017—Parents' Evenings

18.10.2017—Harvest Festival

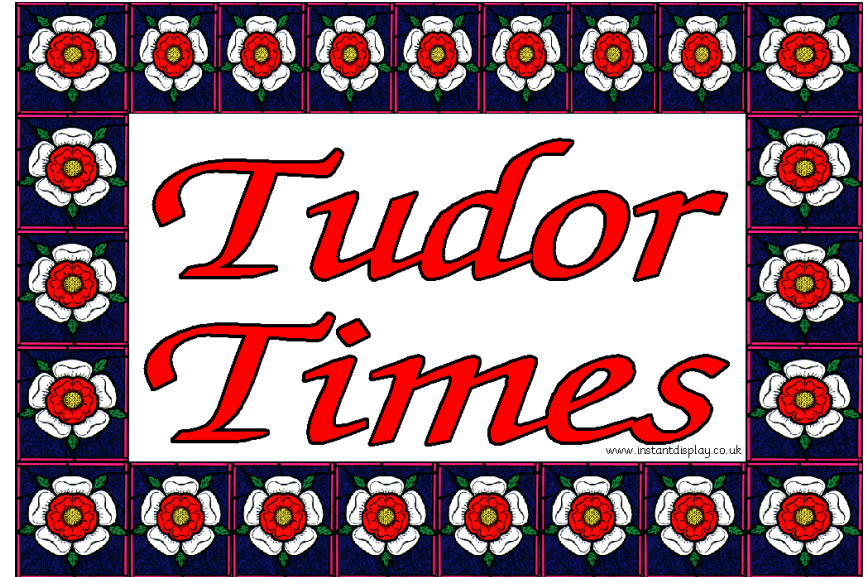
20.10.17—Half term begins

21.11.2017—Final Performance of Romeo and Juliet at the Regal Theatre, Redruth. Keep your eyes peeled for more information.

20.12.2017—Christmas Service 1:30pm and Christmas holidays begin.

4.1.2018—Return to school.

St. Mary's C of E Primary School



TERMLY TOPIC GUIDE FOR PUPILS & PARENTS Class 5



Dear Parent/Carer,
This term the children will be looking at the reign of the Tudors. In the first half of the term we will be looking at it from a historical point of view by concentrating on Henry VIII then after half term we will be looking at it from a Geographical perspective when we learn about Tudor Exploration.
Tudor links will also be made during Music lessons. Finally we will be finishing the end of our topic by performing Romeo and Juliet at the Regal Theatre in Redruth, please look out for more information in the early weeks of the term. Feel free to contact me via email avarker@st-marys-ce-pz.cornwall.sch.uk or just pop in before or after school.
Kind regards,
Mr Varker.

In English we will be looking at some fictional writing based around Tudor times. We will also be producing recounts based around the voyages of Sir Francis Drake. Finally we will look the story of Romeo and Juliet by William Shakespeare and use this as a stimulus for our own tragedy stories.

In Maths we will be focusing on different aspects of number including: decimals, rounding, ordering, comparing. Towards the end of the term we will begin to develop our calculation skills using formal methods for addition and subtraction.

In RE we will be exploring why Christians believe that God is holy and loving, we explore this through passages in the Bible and by making visits to places of worship in our community. In the lead up to Christmas we will focus on incarnation and the birth of Jesus.

In ICT and Computing we will be focusing on our programming skills, creating our own simple games that will be based around our work on Tudors.
In our Digital Literacy lessons we will think about the importance of 'Talking Safely Online' when using social media and other similar apps.

Our first topic in Science will be Earth and Beyond. In this we will learn about the Earth's path of orbit and how day and night are created. We will also study the other planets in our Solar System. At the end of the topic we will be visiting Heartlands, in Pool, to take part in some different experiments and activities about space.

In Art we will be looking at a range of Tudor portraits. We will then focus on the work of Tudor artist Hans Holbein and sketch our own Tudor portraits, with the aim of developing our own gallery of portraits based on King Henry's Wives.

In History we are studying the Tudors.
As well as discovering who's who in Tudor Times we will be examining what life was like for both the poor and the rich. We will also investigate why Henry VIII married so many times! We will explore some punishments and medicines from Tudor times, comparing them to modern day methods.

During Design and Technology we will be building replica Tudor houses, we will be using different tools to measure, cut and fix together our materials. We will then evaluate our finished product.