

ST MARY'S C OF E SCHOOL, PENZANCE

IMPACT OF PUPIL PREMIUM SPENDING 2015-16

Indicative Income 2015/16	£50900
Balance B/forward from 2014/16	£9924

Total Income 2015/16	£60824
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Proposed Expenditure	
Staffing	£46,168
Resources	£14, 656
Total	£60824

Staffing			
Provision	Details of provision	Proposed outcome of provision	Impact
Additional teaching support for one to one/small group work	Targeted one to one support/small group across the ability range. Intervention based on need to ensure PP children make <i>at least</i> good progress. THRIVE time for PP children	All PP children making at least good progress	<p>Additional teaching support for one to one/small group work has resulted in Pupil Premium children making the below progress;</p> <p>Maths – 85% Reading – 85% Writing – 81%</p> <p>} Making Progress</p> <p>Maths – 58% Reading – 54% Writing – 54%</p> <p>} Making more than expected progress</p>
Additional staffing cover for Pupil Premium Meetings with parents/carers	Termly meetings	Increased engagement of PP parents and carers in learning	<p>Additional staffing cover for Pupil Premium Meetings with parents/carers. In total 21 parents were invited to attend meetings in the summer term, 17 attended.</p> <p>Oct - 79% Feb- 100% May- 83% June- 81%</p>
Intervention support/in class support	Support in class and with targeted interventions to ensure all PP children make <i>at least</i> good progress	PP children making at least good progress	<p>Intervention support/in class support has resulted in Pupil Premium children making good progress during interventions.</p> <p>100% of Pupil Premium children have made progress as a result of tailored maths and literacy interventions.</p> <p>In maths 75% of Pupil Premium children</p>

			made expected or more than expected progress. In Literacy based interventions 80% of Pupil Premium children made expected or more than expected progress
Speech and Language support	Targeted early speech and language support to ensure all PP children make <i>at least</i> good progress and this barrier to learning is closed.	PP children making at least good progress	School able to screen all reception class children and put in targeted support for all children with SAL needs. All have moved on with targets set and of the PP children with SAL plan 75% have now been signed off by SALT.
Breakfast club	Breakfast club provision for all children	PP children receive a good start to the school day	At least 8 PP children have accessed this provision and this has ensured that children start the day well. This provision has been very much appreciated by parents and carers.
Resources			
Maths resources and training – Rapid Maths,	Maths intervention resources and training for staff	PP children all making at least good progress and gaps closing between this group and peers	100% of Pupil Premium children have made progress as a result of tailored maths interventions with 75% making expected and more than expected progress.
Nurture group resources	Providing nurture groups for children as needed across the school.	PP children improving at PSHE/PSED	Resources purchased for the group. Funds contributed towards THRIVE training and resources. Majority of children involved making good progress.
Two staff training as THRIVE practitioners	THRIVE to be implemented across the school – approach to support Pp	PP children improving at PSHE/PSED and making at least good progress	Two staff working towards become Thrive practitioners. Both practitioners are currently spending timetabled weekly 1:1 sessions with Pupil Premium children to support PSED needs/development

	children		
THRIVE resources	Resources to deliver programme	PP children improving at PSHE/PSED and making at least good progress	Resources purchased for the group. Funds contributed towards THRIVE training and resources. Majority of children involved making good progress.
ICT resources ipads and apps	ICT resources to support children in group and class	PP children making good progress in all areas of curriculum	Additional resources and teaching support for one to one/small group work has resulted in Pupil Premium children making the below progress; Maths – 85% Reading – 85% Writing – 81% } Making Progress Maths – 58% Reading – 54% Writing – 54% } Making more than expected progress
Educational visits support	Enabling all PP children to access outdoor education residential visits	All PP children to attend Yr 6 visit to London, Yr 5 Porthpean and Yr 4 Carnyorth residential trips and all school curriculum linked visits ensuring all accessing experiences to build skills in team work and also to visit places for school visits.	100% PP children in 2015-16 have successfully accessed Residential visits at least 50% of costs. This has enabled all children to fully access these experiences, helped children feel fully included and helped all children to improve risk taking and resilience skills.
Personalised resources planned for PP children as needed	Enabling all PP children to achieve their best and eliminate barriers to learning	PP children making good progress in all areas of curriculum	The school has accessed Forest Schools initiative for 16 Pupil Premium children. Vast majority of children made good progress in all areas of the curriculum and developed social and interpersonal skills as a result of Forest School activities. Pupil Premium funds has also helped with enrichment of experiences for children

			<p>through further subsidizing music lessons, hire of musical instruments, purchase of music and contribution towards exam fees.</p> <p>These are personalised to each child and circumstances.</p>
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