

Impact of Sports Premium 2014-15

St Mary's C of E Primary School

At St Mary's C of E School we believe PE & Sport plays an important role in making our vision statement a reality for every pupil, with the potential to change young people's lives for the better. In our school aims we state that we strive to:

Provide a broad and balanced curriculum within a variety of learning environments that develop individual potential.

We also have perseverance as one of our core Christian values and believe that this essential attitude to successful learning can be developed through our sporting provision.

We have welcomed the Government's announcement in June 2013 to provide additional funding for 2 years to improve provision of physical education (PE) and sport in primary schools. We are committed to using this resource in developing high quality PE lessons, alongside greater opportunities for sporting competitions and clubs for all our young people.

Funding for schools will be calculated by the number of primary aged pupils (between the ages of 5 and 11) as at the annual census in January 2013. All schools with 17 or more primary aged pupils will receive a lump sum of £8,000 plus a premium of £5 per pupil. Smaller schools will receive £500 per pupil.

Total no of primary aged pupils between the ages of 5-11 - 175

Total amount of Sport Premium Grant received 2014-15 : £8,860

What does the Sport Premium mean for my School?

'Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this' (DfE June 2013).

At St Mary's C of E School we have split up the funding by the three key areas for consideration; Physical Education, Healthy Active Lifestyles and Competitive Sport. We have decided to spend the Sport Premium Grant on the following:

Physical Education Raising standards of all our children in physical education Staffing		
Objective	Outcome	Impact
<p>To ensure high quality PE curriculum by employing specialist PE teacher 0.1 2014-15 to develop expertise amongst staff, monitor PE learning and ensure high quality PE is embedded.</p> <p>To further develop PE lead in the school to provide 'a lasting legacy' of high quality PE for all.</p>	<p>Develop staff expertise in leading PE throughout the school.</p> <p>.</p>	<p>Staff attended training on Outdoor education and PE, ICT and PE. - improved confidence in delivery of PE</p> <p>New PE lead from 2015-16 regular meetings have taken place ensured successful transition.</p>
<p>To engage with outside providers for specialist sports coaching enabling all children to receive high quality sports provision</p>	<p>To ensure increased opportunity for pupils in KS1 and KS2 to engage in activities provided by outside providers.</p>	<p>Increased opportunities for all Cricket Chance to Shine for KS2</p> <p>Yoga demonstration and after school club for reception KS1</p> <p>Jump Dance demonstration and after school club</p>
	Resources	
<p>To explore and possibly purchase a new PE scheme for school in line with Curriculum 2014</p>	<p>To further ensure high quality PE is delivered across the school specifically in Dance.</p>	<p>Still under review Time to Move being explored.</p>
	CPD	
<p>To provide opportunities for staff development and improvement in quality of PE</p>	<p>Continue to build sustainable high quality PE teaching across the school.</p> <p>Membership of Youth Sports Trust, Penwith School Sports</p>	<p>See above</p> <p>Continued membership of YST and Penwith School Sports has ensured school is up to date with initiatives.</p>
<p>To increase number of children that achieve 25metres swimming by end of year 6</p>	<p>Further increase r percentages of year 6 achieve 25 metres. Provision to ensure extra tuition in place for this as needed.</p> <p>Costs of swimming covered for PP children</p>	<p>20/21 children achieved 25m due to yr 6 booster classes. This is an increase from 2014-15</p>

Healthy Active Lifestyles Ensuring our children have access to regular exercise		
Objective	Outcome	Impact
To increase physical activity at all playtimes	More children physically active during playtimes	Development of EYFS outdoor area and all children accessing this during wrap around playtimes
To develop Sports leaders to lead physical activity at lunchtime	Children developing Sports Leader skills and more children taking part in activities led by sports leaders.	Children taking an active role in developing play at lunchtimes and in planning and running sports day,
To develop skills of teaching assistants/lunchtime supervisors to lead physical activity at lunchtime	Increased involvement of Teaching assistants/lunchtime supervisors in promoting physical activities	On-going focus for 2015/16
To raise awareness of Healthy Lifestyles with all children and families.	Families to be better informed and knowledgeable about Healthy Life style	On-going focus for 2015/16

Competitive School Sport Increasing pupil participation in extra-curricular sport		
Objective	Outcome	Impact
To increase the opportunities for extra-curricular sports at St. Mary's for all ages	High quality extra - curricular sports provision provided resulting in further increase in numbers of children taking part in extra-curricular opportunities.	Increase numbers of children taking part in extra curricular activities
To increase the opportunities for competitive sports activities	Further increased involvement in Penwith School Games and Cornwall School Games events for competitive opportunities. Club leaders arranging opportunities with neighbouring schools for matches e.g. tag rugby	Increase in the numbers of events - Children have taken part in Tag ruby, badminton, tennis, swimming, multi-sports athletics (see events folder)

Sports resources to enable good quality PE

Resource	Outcome	Impact
Sports equipment foam javelins, shin pads	New events on School Sports day and in athletics events	Resources purchased and being used in lesson
Transport to sports events	More children attending competitive sports events	Supported purchase of minibus for school has led to increased outdoor learning.